Dictation

Use Routine 5, sounds-in-sequence dictation, Routine 6, whole-word dictation, and Routine 7, sentence dictation, with the following:

Line 1  cry  cried
Line 2  fly  flight
Sentence  The puppy was  shy last night.

Help students proofread the words after completing each line. Call attention to the -ed spelling at the end of cried. Remind students to circle any words or parts of words that could be better and to write the entire word correctly above or beside the original word.

Teacher Tips

HIGH-FREQUENCY WORDS The word was is a decodable high-frequency word. Encourage students to write it without sounding it out. If they have difficulty, tell them they can spell the word sound by sound.

SOUND/SPELLING CARDS Remind students to refer to the Sound/Spelling Cards. Encourage students to ask which /i/ spelling to use.