Decodable Book 59

Gull and Crane

by Helen Hayes
Illustrated by Deborah Colvin Borgo

Gull and Crane fished together in Lake Cape.

Snake swam back across Lake Cape.

Gull and Crane are pals.

Snake had a nest across Lake Cape.

Gull and Crane waded in Lake Cape.

He was mad at Crane and Gull.

Snake saw Gull, and she yelled to Crane.

Snake saw Snake, and she yelled to Crane.

“Snake is in Lake Cape! Snake in Lake Cape!”

Gull and Crane ate Snake’s fish.

Reading a Decodable Book

Core Set, Book 59: Gull and Crane

Phonics Focus: /ə/ Spelled a_e

High-Frequency Words

- The high-frequency word introduced in this book is together.

- Follow the procedure used on page T122 to guide you through this part of the lesson.

Reading Recommendations

- The nondecodable word introduced in this book is across.

- Use the Reading Recommendations procedure on page T122 to guide you through this part of the lesson.

Responding

- Invite the students to discuss any hard words they encountered in Gull and Crane and how they figured out these words. Call on volunteers to retell the story.

- To make sure the students are focusing on the words in the story, ask questions such as the following, having the students answer by pointing to and reading aloud the words:

  Where do Gull and Crane wade? (Gull and Crane wade in Lake Cape.)

  Why was Snake mad at Gull and Crane? (Gull and Crane ate Snake’s fish.)

  Who swam across Lake Cape? (Snake swam across Lake Cape.)

Building Fluency

Encourage partners to build fluency by rereading Decodable Books 58 and 59 of the Core Set. The first time through, one partner should read the odd-numbered pages and the other the even-numbered pages. For the second reading, the partners should switch pages. If students need extra practice, have them read Decodable Books 47, Mabel’s Bread, and 48, Monster Cake, of the Practice Set.

Routine Card

Refer to Routine 5 for the Decodable Books procedure.